

Little D's Nutrition Expedition
 Colorado State Content Standards Alignment
 Grade 2

Activity	Program Learning Objectives	Related Standards from Colorado
Activity 1: <i>Meet the Royal Family</i>	Name the five food groups Identify and compare characters in a story Listen in order to respond appropriately through movements	Science Standard 3.3 Reading/Writing Standard 6 Reading/Writing Standard 4
Activity 2: <i>Holly and the Milk Group</i>	Identify and classify foods into the Five Food Groups Identify a health benefit of each of the Five Food Groups Read fictional material for a specific purpose Listen in order to respond appropriately through movements Complete a task for which two or more steps are given orally	Science Standard 3.3 Science Standard 3.3 Reading/Writing Standard 1 Reading/Writing Standard 4 Reading/Writing Standard 4
Activity 3: <i>King Henry's Meat Group</i>	Identify and classify foods into the Five Food Groups Identify a health benefit of each of the Five Food Groups Listen in order to respond appropriately through movements Classify foods into plant or animal sources	Science Standard 3.3 Science Standard 3.3 Reading/Writing Standard 4 Science Standard 3.1

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Activity 4: Princess Peapods Vegetables Group	Identify and classify foods into the Five Food Groups. Identify a health benefit of each of the Five Food Groups Use adjectives in writing	Science Standard 3.3 Science Standard 3.3 Reading/Writing Standard 2 Reading/Writing Standard 3
Activity 5: Queen Anna Bananas Fruit Group	Identify and classify foods into the Five Food Groups. Identify a health benefit of each of the Five Food Groups Use phonemic awareness to identify rhyming words Use appropriate pre-writing strategies to generate and organize ideas with teacher assistance Experiment with different forms of writing, including poetry	Science Standard 3.3 Science Standard 3.3 Reading/Writing Standard 1 Reading/Writing Standard 2 Reading/Writing Standard 2
Activity 6:		

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Activity 7: We Need All Five	Explain the need to eat foods from all Five Food Groups to stay healthy Use information in text to make predictions Demonstrate appropriate use of nouns, adjectives and verbs Listen in order to respond appropriately through movements	Science Standard 3.3 Reading/Writing Standard 4 Reading/Writing Standard 3 Reading/Writing Standard 4
Activity 8: The Dragon's Tail	Identify a health benefit of each of the Five Food Groups Identify foods in the "Others" category Use information in text to make predictions Use information in text to explore cause and effect	Science Standard 3.3 Science Standard 3.3 Reading/Writing Standard 4 Reading/Writing Standard 1
Activity 9: Smart Snacking Dragon	Describe and plan a "Smart Snack" Discuss prior knowledge and relate it to text before reading	Science Standard 3.3 Reading/Writing Standard 1
Activity		