

Little D's Nutrition Expedition
Wyoming State Content Standards Alignment
Grade 2

Activity	Program Learning Objectives	Related Standards from Wyoming
Activity 1: <i>Meet the Royal Family</i>	Name the Five Food Groups Identify and compare characters in a story Use information in text to make predictions Listen in order to respond appropriately through movements	Health Standard 1.5 Reading IIA Reading IB Speaking and Listening 1
Activity 2: <i>Holly and the Milk Group</i>	Identify and classify foods into the Five Food Groups Identify a health benefit of each of the Five Food Groups Read fictional material for a specific purpose Listen in order to respond appropriately through movements Complete a task for which two or more steps are given orally Explain the function of bones and teeth Understand that milk is produced on a farm	Health Standard 1.5 Health Standard 3.1 Reading ID/ Reading IIC Speaking and Listening 1 Speaking and Listening 1 Science 1.1 Social Studies 3.2**

Activity	Program Learning Objectives	Related Standards from Wyoming
Activity 3: King Henry's Meat Group	Identify and classify foods into the Five Food Groups Identify a health benefit of each of the Five Food Groups Listen in order to respond appropriately through movements Classify foods into plant or animal sources	Health Standard 1.5 Health Standard 3.1 Speaking and Listening 1 Science 1.2
Activity 4: Princess Peapod's Vegetable Group	Identify and classify foods into the Five Food Groups Identify a health benefit of each of the Five Food Groups Use adjectives in writing Listen in order to respond appropriately through movements	Health Standard 1.5 Health Standard 3.1 Writing ID Speaking and Listening 1
Activity 5: Queen Anna Banana's Fruit Group	Identify and classify foods into the Five Food Groups Identify a health benefit of each of the Five Food Groups Use phonemic awareness to identify rhyming words Use appropriate pre-writing strategies to generate and organize ideas with teacher assistance Experiment with different forms of writing, including poetry	Health Standard 1.5 Health Standard 3.1 Reading IA Writing IA Writing IE

Activity	Program Learning Objectives	Related Standards from Wyoming
Activity 6: Prince Waffles Grain Group	Identify and classify foods into the Five Food Groups Identify a health benefit of each of the Five Food Groups Use appropriate pre-writing strategies to generate and organize ideas with teacher assistance Experiment with different forms of writing, including riddles Solve simple problems using money	Health Standard 1.5 Health Standard 3.1 Writing IA Writing IE Math Number Operations and Concepts, 3
Activity 7: We Need All Five	Explain the need to eat foods from all Five Food Groups to stay healthy Demonstrate appropriate use of nouns, adjectives and verbs Listen in order to respond appropriately through movements	Health Standard 3.1 Writing ID Speaking and Listening 1
Activity 8: The Dragon's Tail	Identify a health benefit of each of the Five Food Groups Identify foods in the "Others" category Use information in text to make predictions Use information in text to explore cause and effect	Health Standard 3.1 Health Standard 1.5 Reading IB Reading III

Activity	Program Learning Objectives	Related Standards from Wyoming
Activity 9: Smart Snacking Dragon	Describe and plan a “Smart Snack” Discuss prior knowledge and relate it to text before reading	Health Standard 3.1 Reading IE
Activity 10: Healthfully Ever After	Describe and plan a “Smart Snack” Plan a meal using all Five Food Groups Identify/compare a character’s attributes across stories Listen in order to respond appropriately through movements	Health Standard 3.1 Health Standard 3.1 Reading IIA Speaking and Listening 1

* *Science standard benchmark for fourth grade.*

** *The Social Studies standards only have benchmarks for fourth grade, assuming that social studies education is taking place in K-4 grades supporting the fourth grade benchmarks.*